



RCSI

UNIVERSITY OF MEDICINE AND HEALTH SCIENCES

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INNOVATING FOR A HEALTHIER FUTURE



RCSI INTERNATIONAL EDUCATION FORUM 2024

JUNE 2024 RCSI INNOVATING FOR A HEALTHIER FUTURE

RCSI UNIVERSITY OF MEDICINE AND HEALTH SCIENCES

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WELCOME



Professor Hannah McGee
Deputy Vice Chancellor
for Academic Affairs

Welcome to the 13th RCSI International Education Forum (IEF) taking place from **Monday 17 June to Wednesday 19 June 2024**. This year's theme is '**Innovating for a Healthier Future**', aligning with our plans under the RCSI Strategy 2023-2027.

The IEF, an annual tradition since 2012, brings together members of the RCSI international community to discuss our education-focused ideas and innovations and to share our successes and resolve challenges.

Who should attend?

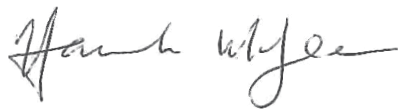
The RCSI International Education Forum is a closed forum for RCSI staff and invited guests only. All RCSI staff are welcome to attend any and all of these sessions should they be of interest. Monday and Tuesday have a university-wide focus. Wednesday morning will comprise School of Medicine new curriculum delivery and Wednesday afternoon will see our Health Professions Education Centre (HPEC) host the annual Education Innovation Awards.

As a testament to its value as a collegial forum, space on the IEF programme is now highly sought after, with lots of requests to present and to advance projects through engagement in the IEF events – a great challenge for the organising team to have!

Continuous Professional Development (CPD) approval has been obtained. In order to avail of a CPD Certificate please ensure that you sign the Register of Attendance each day.

The Health Professions Education Centre strategy update at the end of this programme, and list of recent RCSI education-related publications is a great testament to the quality and ambition within RCSI to further advance our educational offerings and expertise.

We anticipate this to be another very enjoyable International Education Forum for RCSI, with an opportunity for both formal and informal interactions. We look forward to the 2024 event and once again welcoming our colleagues from RCSI Bahrain, PU-RCSI and RUMC to our St Stephen's Green campus and to learning from each other's perspectives and expertise, as one RCSI.



Professor Hannah McGee
Deputy Vice Chancellor for Academic Affairs

KEY NOTE SPEAKER



Dr Grace Spence Green

Monday 17 June, 2pm, RCSI Desmond Auditorium

Grace Spence Green is a junior doctor working to challenge the narratives surrounding disability, medicine and identity. In 2018, aged 22 and a 4th year medical student, she sustained a spinal cord injury and is now a full-time wheelchair user. She is passionate about medicine, advocacy for the disabled community and challenging ableism, the stigma surrounding disability and inaccessible spaces.

She would love to see better and much more inclusive representation for disabled people in all walks of life and particularly in medicine and the media.

In the months of rehabilitation which followed her life-changing injury Grace learned that she didn't have to fit into the small and narrowly defined box into which society so often places disabled people. She has not only qualified as a doctor but will be running a pioneering course for 4th year medical students on medicine and disability; has returned to the climbing walls (she was a former UK U18 climbing Champion); travels widely and hopes in the future to work in the field of paediatrics, advocating for disabled children.

Courtesy of Curtis Brown <https://www.curtisbrown.co.uk/client/grace-spence-green>

MONDAY 17 JUNE 2024

University-Wide Focus

Cheyne Lecture Theatre

09:00	Registration		Front Hall
09:05	Welcome and Introduction to the 2024 IEF	Professor Hannah McGee, Deputy Vice Chancellor for Academic Affairs	
LEARNING, TEACHING AND ASSESSMENT STRATEGY			
09:10	Introduction	Judith Gilroy , Associate Director for Academic Affairs	CHAIR Professor Tracy Robson , Head of the School of Pharmacy & Biomolecular Sciences
09:15	Results of LTA Review across Schools	Gráinne Nic An Mhaistir , Senior Project Specialist, Office of the Deputy Vice Chancellor for Academic Affairs	
09:20	Awards & Qualifications Committee - amended template to support delivery of LTA principles	Professor Tom O'Connor , Chair, Awards & Qualifications Committee	
09:30	Case Study: School of Physiotherapy - new curriculum and assessments	Professor Suzanne McDonough , Head of the School of Physiotherapy and Louise Keating , Lecturer, School of Physiotherapy	
09:45	Incorporating Equality, Diversity & Inclusion into the Curriculum	Liz Hughes , Head of Equality, Diversity & Inclusion	
09:50	Cultural Competence - introducing the medical environment and managing expectations for new students	Professor Gozie Offiah , Director of Curriculum, School of Medicine	
09:58	Healthcare for Minority Groups - Cardiovascular module, Traveller Community example, Year 1 Medicine	Professor Frances Meagher , Senior Clinical Educator, Department of Medicine	
10:06	Overview of new LGBTQ+ choice module Graduate Entry Medicine	Professor Seamus Sreenan , Director, Graduate Entry Medical Programme	
10:14	Healthcare for Minority Groups - Transgender Care Seminar, MPharm	Dr Caroline Kelleher , Lecturer, Department of Health Psychology, School of Population Health	
10:22	Questions and discussion		
10:40	Coffee/Tea Break Poster Viewing: Quality Enhancement Case Studies College Hall / Board Room		

MONDAY 17 JUNE 2024

University-Wide Focus

Cheyne Lecture Theatre

REFRAMING INTERPROFESSIONAL LEARNING (IPL) AT RCSI

11.20	IPL in 2024: An International Perspective	Prof Fiona Kent, Deputy Director, Health Professions Education Centre	CHAIR Professor Alf Nicholson , Vice President of Academic Affairs, RCSI Bahrain
11.30	IPL in Medicine at RCSI	Dr Muirne Spooner, Senior Lecturer, Dept of Medicine	
11.35	IPL in Pharmacy at RCSI	Prof Judith Strawbridge, Deputy Head of School (Education) and Christine McAuliffe, Teacher Practitioner, School of Pharmacy and Biomolecular Sciences	
11.40	IPL in Physiotherapy at RCSI	Prof Frances Horgan, Deputy Head of School of Physiotherapy	
11.45	IPL in Physician Associate Programme	Prof Lisa Alexander, Director Physician Associate Programme	
11.50	Case Study: IPL at Monash University	Prof Fiona Kent, Deputy Director, Health Professions Education Centre	
12:00	Next Steps at RCSI : Panel Discussion		
12.15	Public and Patient Involvement in Education	Dr Emer O'Brien, Clinical Lecturer, Dept of General Practice Michelle Kirrane Scott, Teacher Practitioner, School of Pharmacy & Biomolecular Sciences	
12.30	Professional Doctorates	Dr Sudipto Das, Deputy Head of the School of Postgraduate Studies	
12:40	Lunch Break 1784 Restaurant (Vouchers). Desmond Auditorium		

UNIVERSITY-WIDE FOCUS DESMOND AUDITORIUM

14.00	Challenging Narratives on Disability in Healthcare Guest Speaker	Dr Grace Spence Green, Activist doctor trying to change the disability narrative in mainstream media www.curtisbrown.co.uk/client/grace-spence-green	CHAIR Professor Zena Moore , Head of the School of Nursing & Midwifery
15.00	Challenging Narratives on Disability in Healthcare Panel Discussion	Dr Grace Spence Green, activist doctor and guest speaker Dr Ailish Malone, School of Physiotherapy Mr Noel O'Callaghan, Head of Student Development and Wellbeing Prof Judith Strawbridge, School of Pharmacy and Biomolecular Sciences TBC, School of Medicine	
16.00	Wrap-up	Professor Hannah McGee, Deputy Vice Chancellor for Academic Affairs	

TUESDAY 18 JUNE 2024

University-Wide Focus

Cheyne Lecture Theatre

09:00	Registration		Front Hall
PROGRAMMES UPDATES			
09:05	School of Dentistry: Bachelor of Dental Surgery (BDS) Programme	Professor Albert Leung , Head of the School of Dentistry	CHAIR Professor Judith Strawbridge , Deputy Head (Education), School of Pharmacy & Biomolecular Sciences
09:13	School of Population Health: MSc in Population Health Leadership	Professor Ed Gregg , Head of the School of Population Health and Dr Sarah Barry , Director of Academic Programmes, School of Population Health	
09:21	School of Pharmacy & Biomolecular Sciences: Soochow University	Professor Brian Kirby , Deputy Dean, International College of Pharmaceutical Innovation	
09:29	Prescribing Education for Pharmacists	Dr Ben Ryan , Deputy Head (Programme Innovation) School of Pharmacy & Biomolecular Sciences	
09:37	Graduate School of Healthcare Management	Dr Colm Foster , Director of Academic Studies, Graduate School of HealthCare Management	
09:45	Questions and Answers		
10:10	Feeling the heat! Integrating sustainability into health professional education	Professor Debbi Stanistreet , Head of the Department of Public Health and Epidemiology, School of Population Health	
10:25	Teaching Reputation – 3 Themes for impact	Abi Kelly , Director of International Engagement and External Relations and Jane Butler , Communications Manager	
10:40	Break Poster Viewing: Quality Enhancement Case Studies College Hall and Board Room		
QUALITY AT RCSI			
11:15	Quality Enhancement: Closing the feedback loop QQI CINNTE Institutional Review – Implementation Plan	Joanna Zawadzka , Quality Assurance/ Quality Improvement Analyst Aisling Reast , Head of Quality Enhancement Office	CHAIR Professor Darran O’Connor , Head of the School of Postgraduate Studies
11:45	Break before Townhall Refreshments outside O’Flanagan Lecture Theatre		
12:00	TOWNHALL O’Flanagan Lecture Theatre		
13:30	Lunch Break 1784 Restaurant (Vouchers)		
14:30	PPId Development Assessment	Professor Frank Doyle , Department of Health Psychology, School of Population Health	CHAIR Professor Naji Alamuddin , Deputy Head of School of Medicine, RCSI Bahrain
14:45	Artificial Intelligence Opportunities and Challenges in Education	Dr Dara Cassidy , Convenor, Artificial Intelligence in Education Sub-Group Dr Matthew Lynch , Convenor, Academic Integrity Committee Dr Jamal Hashem , Lecturer in Surgery, Academic Director of Artificial Intelligence, RCSI Bahrain	
15:30	Panel Discussion	Dr Dara Cassidy, Dr Matthew Lynch, Dr Jamal Hashem, Prof Tracy Robson	
15:55	Wrap Up	Professor Hannah McGee	
16:00 -17:30	RECEPTION College Hall/Board Room		

WEDNESDAY 19 JUNE 2024

School of Medicine Focus

Albert Lecture Theatre

MS Teams link for Bahrain Colleagues - [Click here](#)

08:45	Registration		Front Hall
09:00	Welcome	Professor Arnie Hill, Dean of Medical Programmes	Albert Lecture Theatre

LESSONS LEARNT AND PROPOSED ENHANCEMENTS

09:05	Foundation Year Overview	Year Leads Dr Olga Piskareva, Prof Warren Thomas	CHAIR Professor Gerry McElvaney, Head of the School of Medicine
09:15	Year 1 Overview	Year Leads Prof Maria Morgan, Dr Marie McIlroy, Prof Christopher Torrens, Dr Paul O'Farrell, Dr Ebrahim Rajab	
09:25	Year 2 Overview	Year Leads Prof Fidelma Fitzpatrick, Dr Niall Stevens, Dr Rachel Grainger, Prof Steve Safrany, Prof Paul Murray	
09:35	Senior Cycle Overview	Year Leads Prof David Cotter, Prof Kevin Dunne, Prof James O'Neill, Prof John Flood	
09:45	Graduate Entry Medicine (GEM) Review	Prof Seamus Sreenan, Director of GEM, Prof Marian Brennan & Prof Eoghan O' Neill, Deputy Directors of GEM	
10:00	Break Atrium		

WHAT TO EXPECT

10:15	Year 3 THEP2 Implementation and operational delivery for Sept 2024	Year 3 Leads Prof Brona Murphy, Ms Abeeda Butt, Prof Ghufan Jassim	CHAIR Professor Alf Nicholson, Vice President of Academic Affairs, RCSI Bahrain
10:45	Open Discussion Governance of Curriculum. Problems and Solutions	Prof Gozie Offiah, Director of Curriculum	
11:15	Experience from Monash University	Prof Jen Lindley, Director of Curriculum, Monash University https://research.monash.edu/en/persons/jennifer-lindley	

ONGOING DEVELOPMENTS

11:30	Question Bank Updates on Practique based on lessons learnt and feedback	Kenny Franks, Head of Examinations & Assessment, Andrea Del Campo Dugova, Question Bank Specialist	CHAIR Professor Gozie Offiah, Director of Curriculum
12:30	Case Based Learning discussion based on lessons learnt and feedback	Dr Frances Meagher, Senior Clinical Educator, Prof Naji Alamuddin, Deputy Head of School of Medicine, RCSI Bahrain	
13:30	Lunch Break 1784 Restaurant (vouchers)		
16:00	Item Writing/Standard Setting Workshop	Dr Muirne Spooner, Senior Lecturer, Department of Medicine, Dr Richard Arnett, Director of Psychometrics, Prof Naji Alamuddi	College Hall
16:00	Tips for writing Learning Outcomes RCSI Bahrain Colleagues Click Here	Health Professions Education Centre	Albert Lecture Theatre

University-Wide Focus

Albert Lecture Theatre

Health Professions Education Centre - Education Innovation

14:00	Health Professions Education Centre, Teaching Innovation Awards 2024		CHAIR Professor Jan Illing, Director HPEC
15:45	Awarding of Prizes		
16:00	School of Medicine Sessions as above		

HEALTH PROFESSIONS EDUCATION CENTRE (HPEC) STRATEGY

1 September 2021 – 31 August 2026
Implementation of our five year plan

HPEC'S VISION

To support RCSI to be leading edge in its approach to teaching and learning and ensure it benefits from evidence-based curricula that are continuously improved and evaluated for the benefit of students, patients, staff and the international communities it serves.

HPEC'S MISSION

To develop and inform teaching and learning and to ensure education at RCSI meets the needs of our future healthcare professionals. HPEC seeks to facilitate the development of the educational culture to ensure there is a critical mass of staff with educational expertise to inform and improve our range of healthcare curricula and ensure our graduates are prepared for practice nationally and internationally.

GOAL 1: improve HPEC's visibility and status as a leader in the field

This year HPEC celebrates its tenth year, and this coincided with RCSI being the host to both the PGR conference called IDEA and the Irish Network of Healthcare Educators (INHED) conference – 'Building Relationships in Health Professions Education'. Both conferences attracted the largest audience since the Covid pandemic. Speakers included Professor Marco Antonio de Carvalho-Filho from University of Groningen, Dr Hamde Nazar from Newcastle University, Professor David Sklar from Arizona State University and Siobhan Freeney from Loblur Ireland representing the patient perspective. The largest number of presentations came from RCSI (students and staff) representing a broad range of research and educational innovations, simulations and evidence synthesis.

Health professions education (HPE) publications continue to grow in both number and quality and a recent analysis from the Insights and Planning Office identified that HPE publications form the second largest theme of publications at RCSI (the first theme is cancer). This clearly reflects the ongoing value RCSI places in education and educational research. Lastly, HPEC contributed to the CINNTE assessment with documents and staff input to a range of meetings. We have greater representation at a range of educational conferences giving plenary lectures, symposia, workshops, orals and poster, thus raising our visibility nationally and internationally including representation on various boards.

GOAL 2: Set up a consultancy service for RCSI staff

HPEC continues to offer consultancy on curriculum development, teaching and learning and educational research as well as educator career pathways and promotions, and this service continues to expand. HPEC staff visited Bahrain and Penang in 2023 and Dubai and Bahrain in 2024 to support all HPE work there. In 2023, HPEC also held 70 consultations with staff.

GOAL 3: Promote best practice in curricula development

HPEC has continued to support the implementation of the new undergraduate medicine curriculum. Professor Fiona Kent joined HPEC from Monash University and will provide curriculum and interprofessional learning expertise. In addition, HPEC team members continue to engage with colleagues, via our consultancy service, on questions in relation to approaches to curriculum design.

GOAL 4: Set up an Educational Hub

The HPEC Educational Hub continues to be a major success and delivered 20 online seminars on a range of teaching, learning and educational research topics in 2023. All seminars are recorded and available to staff and students via the RCSI Moodle platform. A new 2024 staff survey will identify new topics and training needs for the coming year.

GOAL 5: Promote evidence-based teaching and learning

HPEC continues to promote evidence-based teaching and learning at RCSI. In September 2023 the PGDipHPE Diploma was revised and informed by Universal Design for Learning principles, and the number of places was extended by offering 20 additional places to external fee-paying students. This change had led to HPEC creating its first income stream.

To-date, around 350 members of the RCSI community have achieved their teaching qualification through the programme, with a further cohort of 300 staff members taking part in peer observation of teaching. HPEC have submitted documentation to RCSI for an additional module to enable nurses to register as nurse tutors with the Nursing and Midwifery Board of Ireland. This will potentially increase the numbers on the post graduate diploma in health professions education in the coming years.

A new course called Essential Skills was developed and provides a basic introduction to teaching for cohorts of educators who require a just-in-time training solution, including participants from Ireland, Bahrain and Soochow University, China. On successful completion, participants to this course attain a certificate and 3 CPD points. Currently a similar course on Intercultural Education in healthcare for staff teaching international student cohorts is also being developed for late 2024.

GOAL 6: Develop digital teaching and learning capability

This year we developed a new online virtual bystander intervention in collaboration with the EDI team to coach staff and students on how best to respond to a negative incident as a bystander. A range of DEL (digitally engaged learning) workshops and seminars was offered for staff and students. HPEC staff collaborated with staff across Europe as part of an EU Squad on Artificial Intelligence in Education to produce a valuable AI report for educators. HPEC is also leading the AI in Education subcommittee of the Learning, Teaching and Assessment Committee to examine the implications of artificial intelligence for RCSI and develop guidance for teaching and assessment. We continue to support RCSI Online through design and development of a range of online programmes.

GOAL 7: Develop educational PGR community

There has been an expansion in the number of HPE PGR students and supervisors (three more students), with the expectation of further expansion to support the evaluation of THEP. New topics include: realist research on Case based Learning (CBL) cultural competency and widening participation. Research into assessment and Learning Communities is also planned for this year. In addition, three HPEC staff are due to complete their PhDs and will be taking on new research going forward. The PGR support group continue to meet regularly and attend the Educational Hub.

GOAL 8: Conduct educational research

Evaluation of CBL from both a staff and a student perspective following its introduction to year one medicine is being completed. Early findings are very positive overall and will be presented at the IEF. The HPEC PGDipHPE, the Educational Hub and the Consultancy Service, all support staff on how to approach educational research including how to get published.

GOAL 9: Develop a cross-faculty educational research group

This aim is targeted at bringing faculty together to achieve external grant income, that both drives up reputation and informs policy and practice nationally and internationally. We have now achieved two EU Erasmus Plus grants – one on developing a curriculum to support collaborative practice in the health and social care team called Teamcare and the other on the use of AI in the medical curriculum (RCSI grant €220k and €182k). Dublin hosted a kick off meeting for 12 EU partners for Teamcare in October. A further ERASMUS grant is being developed in conjunction with the SIM team. These grants bring together a range of colleagues from across RCSI to engage in collaborative research.

GOAL 10: Realise the potential of our cross-cultural and transnational campuses

We recognise that RCSI is in a unique position to conduct research exploring our curricula in different countries and cultures. This aim intends to facilitate research across our international student body and across our international campuses. A scoping review is in the final stages documenting four graduate types; and following a visit and piloting in Dublin, Bahrain and Penang, a questionnaire will go live this year asking 'are our medical graduates prepared for global medical practice?' Positive feedback could result in branding RCSI as the school that develops the global doctor. In addition, we are currently collaborating with RCSI Bahrain on a research project that explores the perceptions of staff and students in relation to artificial intelligence in education and healthcare.

RCSI Education Innovation Award

The RCSI Education Innovation Award was developed to recognise the importance of innovation in teaching and learning, as well as to promote and highlight examples of innovative educational practice in medicine and health sciences education. Furthermore, the introduction of this award aims to promote professional development of educators within RCSI.

Submissions in 2023 were selected for an oral presentation at the IEF (11 in total) and staff were further invited to present and share their innovations via the Educational Hub. The panellists, led by Professor Cantillon from Galway and President of INHED, selected the winner; this team presented videos of surgery for training in remote areas such as Africa. Professor Cantillon was particularly impressed as he assisted surgery in Africa and recognised the need and value of such an innovation.

Current Research Grants

Cassidy D, Illing J, Spooner M, Offiah G. Erasmus LS Partner title 'Artificial Intelligence in Medical Care: Reducing Errors and Saving Lives' total €1,495,174 (€181,494 to RCSI) October 2023

Illing J, Delany C, Cassidy D, Regan G. Erasmus Plus EU grant: an inTerprofessional EuropeAn curriculum for health and social Care staff: developing a speciAlist in personalized useR-centered carE in the community TEAMCARE. total €1,104,868 (€220,000 to RCSI) March 2023.

RCSI Conference grant INHED/IDEA Conference 2023: €5,000

<https://www.rcsi.com/dublin/about/hpec/research>

POSTER PRESENTATIONS

POSTERS ON DISPLAY IN THE RCSI BOARD ROOM

Quality Enhancement Case Studies

- » A Quality Forum at RCSI
- » Closed Captions for Collaborate Recordings
- » Creating the new RCSI Learning, Teaching and Assessment Strategy
- » Co-Creation of a Digital Educational Escape Room
- » Future Nurses Bahrain
- » Heritage Collections - Research Summer School
- » Open Resources Guide: Helping all to Access and Practice Evidence-Based Healthcare
- » Professional Development Unit Impact: Creating a Learning Environment for RCSI Bahrain Staff
- » RCSI Bahrain StEP Showcase AY 2022/23
- » RCSIsmj (Student medical Journal) Move to Open Access
- » RCSI Strategy Development - Consultation and Engagement
- » RCSI White Coat Ceremony Review

Engaged Learning Team

- » Engaged Learning Supports

Universal Design for Learning

- » Universal Design for Learning (UDL) at RCSI: Opportunities, Alignment and Impact
- » A Universal Design for Learning Approach: Shifting Away from the lecture: Giving Year 1 Medical Students Ownership of their Foundational Sciences
- » Estates
- » Physio
- » Moodle
- » Exams



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